

***Our Faculty and Staff
Are Made up of a Variety of
Highly Qualified Teachers and
Related Service Providers:***

Special Education Teachers

Board Certified Behavior Analyst

Occupational Therapists

Speech and Language Pathologists

Physical Therapists

School Adjustment Counselors

School Psychologists

Team Chairs

Nursing

Paraprofessionals



Consultation Services:

We provide weekly consultation between the board certified behavior analyst (BCBA), special education teacher, general education teacher, speech and language pathologist, occupational therapist and physical therapist. This comprehensive approach enhances students' development of skills.

The consultation is a strengths-based model where the program and its members work together to discuss academic and social development along with the integration of skills in various settings. Our goal is to work toward consistently seeing students develop increasing independence.

Parent/guardian input, support and consultation is an integral part of our program. Communication with parents/guardians to discuss student progress occurs regularly throughout the school year.

FRIENDS II

**Flexible Research-Based
Inclusive Experiences and
Needs Driven Supports**

***Mary Rowlandson
Elementary School***



Key Goals of Our Program:

Who are we and what are the goals of our program?

This specially designed program is designed to provide small group and individualized instruction to develop students' academic adaptive behavior, daily living (i.e., hygiene, health, leisure), social skills, and communication skills.

The program includes grade-level integration opportunities in the general education setting to assist students in developing peer relationships and provide opportunities for the generalization of skills. In addition, we are a fully inclusive elementary school that strives to balance individualized academic instruction that is tailored to students' needs while offering meaningful participation in general education.

Students in this program participate in MCAS on-demand testing or MCAS Alternative Testing; this is a decision made based upon DESE guidelines.

Who We Service:

The program serves students in grades 3, 4 and 5 and is focused upon developing students' functional academics, communication and social skills with the ultimate goal of having students' enhance their ability to integrate skills with increasing independence in the school-based setting.



Services We Provide:

We provide service based on individual students' needs. Accommodations we provide include assistive technology such as organizational training, voice output and social skills development apps.

We utilize varying levels of ABA methodologies as prescribed by students' needs; which include discrete trial training, functional behavioral assessments, FAIR plans, positive behavioral supports and naturalized environment training.